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| **Story Title** | (Monday Evenings)  **My Reading**  **Out Loud 2X**  (required) | (Monday Evenings)  **Reading And Listening Along To Story Using**  **Maestra’s Website 2X**  (Optional) | **Parent Signature**  (required) |
| 1.)A E I O U |  |  |  |
| 2.)Mi mamá |  |  |  |
| 3.)Mi papá y yo |  |  |  |
| 4.)Sami Suma |  |  |  |
| 5.)El patito Tito |  |  |  |
| 6.)La paloma y la luna |  |  |  |
| 7.)El dedal de Dida |  |  |  |
| 8.)¿Qué pide Mona? |  |  |  |
| 9.)Los 4 caminos |  |  |  |
| 10.)Beto, Betina y el bebi |  |  |  |
| 11.)La foto de Felipe |  |  |  |
| 12.)¡Vamos de visita! |  |  |  |
| 13.)La gatita del lago |  |  |  |
| 14.)¡Gata va al río! |  |  |  |
| 15.)Terremoto |  |  |  |
| 16.)El Tesoro del tiburón |  |  |  |
| 17.)El pájaro rojo |  |  |  |

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**Instrucciones**: My 4th grade classes will be reading a series of short stories titled “Cuentos fonéticos”. Students are expected to practice at home each Monday evening, reading out loud in a quiet place. Please complete the following student reading log for each new story in “Cuentos fonéticos”. An audio edition of the short stories is available online for any student who would like to practice on a home computer. Students who have their reading log completed on a weekly basis will earn a prize from “Maestra” (in January and June).

(Maestra’s website: <http://secondhilllanespanish.wikispaces.com>) The reading log will be checked Tuesdays at the beginning of class.